

(Đề gồm có 02 trang)

PART 1: LISTENING (2.0 PTS.)

I. You will hear a conversation about human body. Listen and decide whether the following statements are true (T) or false (F). You will have 20 seconds to read the questions and you will listen twice. (1.0 pt.)

1. Only about one tenth of the cells in your body are bacteria.
2. Animals need bacteria to digest food.
3. You have seven million cells in your body.
4. Mites in your eyelashes are very harmful.

II. You will hear a woman talking on the radio about an exhibition of food and cooking. Listen and fill in each gap with NO MORE THAN TWO WORDS from the talk. You will have 20 seconds to read the questions and you will listen twice. (1.0 pt.)

The Good Food Show
at the Capital Exhibition Centre

At the show, you can:

- buy Jane Adams' new book about making (1) _____
- get advice about buying fresh fish
- watch how to cook a lunch just with (2) _____
- learn how to make a dessert in less than (3) _____
- taste food from many different countries - the food from Canada is specially recommended

The show finishes on (4) _____

PART 2: PRONUNCIATION (1.0 PT.)

I. Write the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. (0.5 pt.)

1. A. sensor B. network C. credit D. review
2. A. character B. technical C. chairwoman D. scholarship

II. Write the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. (0.5 pt.)

1. A. treatment B. business C. platform D. device
2. A. politician B. entertainment C. technology D. generation

PART 3: LEXICO-GRAMMAR (2.5 PTS.)

I. Write the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. (1.5 pts.)

1. I appreciate _____ the opportunity to give a talk about ASEAN at your school.
A. to have B. have C. having D. of having
2. Global warming is the _____ in the earth's temperature caused by greenhouse gases.
A. balance B. pollution C. increase D. heat
3. Janet's teacher is making comments on her writing skills.
Teacher "Your writing skills have improved a lot."
Janet: "Thank you. _____."
A. I love your writing B. I'm so pleased to hear that
C. You're so good at writing D. I'll work harder
4. _____ by students' interest in climate change, the Green Club members organized many activities to raise awareness of the issue.
A. Encouraged B. Encouraging C. To encourage D. Encourage

5. We should respect the _____ that have been passed down from the previous generations.
A. family conflicts B. cultural values C. generation gaps D. common behaviors
6. Karl _____ by playing racquetball twice a week.
A. takes on B. puts off C. finds out D. works out

II. Supply the correct form of the given word in each of the following questions to make meaningful sentences. (1.0 pt.)

1. _____ energy is important to our future as it is clean and sustainable. (RENEW)
2. The competition attracted over 100 _____ representing 10 different countries. (PARTICIPATE)
3. People living in a smart city may not develop a sense of community because of limited _____. (INTERACT)
4. The land is severely eroded as a result of widespread _____ and intensive farming. (DEFOREST)

PART 4: READING (1.0 PT.)

Read the following passage and write the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Global warming refers to the increase of the earth's average temperature due to increasing amounts of greenhouse gases in the atmosphere. Carbon dioxide is the biggest contributor to greenhouse gas emissions. Scientists agree that the burning of fossil fuels like oil and coal causes greenhouse gases such as carbon dioxide to escape into the air and act like a warm blanket over the earth.

There are already some changes happening because of global warming. Sea level is rising, climate is changing, and some animals are moving to new homes because their natural habitat is disappearing. If the warming gets worse, as scientists expect, there may be some kinds of plants and animals that become extinct. Heat waves and droughts will increase, leading to wildfires, and some areas may become too dry for farming. Warmer ocean temperatures lead to more big storms which damage homes and cause floods. Sea levels may rise so much that people have to move away from the coasts.

The best way to help **impede** global warming and is to put less carbon into the air by using less fossil fuel - something that is easy to say, but hard to do! But by driving less, turning down the heat and air conditioning, and using more solar, wind and hydroelectric power, we can all reduce greenhouse gases and help fight global warming and climate change.

1. What is the passage mainly about?
A. Fossil fuels B. Greenhouse gases
C. Global warming D. Species extinction
2. Why would animals become extinct because of global warming?
A. Their natural habitat would change or disappear.
B. They would drown
C. Hunters would kill them.
D. Some areas would become too dry.
3. The word "impede" in the last paragraph is closest in meaning to _____.
A. encourage B. slow down C. manage D. expand
4. What's the best way to slow down global warming according to the passage?
A. Working all the air conditioners harder. B. Using less fossil fuel.
C. Driving private cars. D. Avoid using hydroelectric power.

PART 5: WRITING (1.5 PTS.)

For each question, complete the new sentence so that it means the same as the given one(s) using NO MORE THAN FIVE WORDS.

1. He is a geography teacher, so he knows a lot about climate change.
☞ _____, he knows a lot about climate change.
2. She continued talking about her trip to France during the meal.
☞ She kept _____ France during the meal.
3. It is not necessary for you to have an operation immediately.
☞ You don't _____ immediately.

PART 6: SPEAKING (2.0 PTS.)

-----THE END-----

PART 1: LISTENING (2.0 PTS.)

I. 4 x 0.25 = 1 pt.

1. F 2. T 3. F 4. F

II. 4 x 0.25 = 1 pt.

1. cakes
2. vegetables
3. 15 minutes
4. 23 March/ 23rd March/ March 23/ March 23rd

PART 2: PRONUNCIATION (1.0 PT.)

I. 2 x 0.25 = 0.5 pt.

1. D 2. C

II. 2 x 0.25 = 0.5 pt.

1. D 2. C

PART 3: LEXICO-GRAMMAR (2.5 PTS.)

I. 6 x 0.25 = 1.5 pts.

1. C 2. C 3. B 4. A 5. B 6. D

II. 4 x 0.25 = 1 pt.

5. Renewable
6. participants
7. interaction(s)
8. deforestation

PART 4: READING (1.0 PT.)

4 x 0.25 = 1 pt.

1. C 2. A 3. B 4. B

PART 5: WRITING (1.5 PTS.)

3 x 0.5 = 1.5 pts.

4. **Being a geography teacher**, he knows a lot about climate change.
OR: As a geography teacher, he knows a lot about climate change.
5. She kept **talking about her trip to** France during the meal.
6. You don't **need/ have to have an operation** immediately.

PART 6: SPEAKING (2.0 PTS.)

Giáo viên tự kiểm tra trên lớp

-----THE END-----