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Previously, the President of the EU Commission Ursula von der Leyen had supported the idea of common vaccination certificates, which can be created by the EU, and issued by the Member States to (37) \_\_\_\_\_ person who gets vaccinated against COVID-19.

Following, find a list of all EU and Schengen area countries that have warned that they either plan on introducing these certificates or plan to permit restriction-free entry for those (38) \_\_\_\_\_ hold

such documents, as well as those who have only shown support for the certificates so far.

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**Question 35.** A. election                      B. relation                      C. attention                      D. revolution  
**Question 36.** A. However                      B. Moreover                      C. Nevertheless                      D. Therefore  
**Question 37.** A. much                      B. every                      C. many                      D. little  
**Question 38.** A. where                      B. when                      C. who                      D. which

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions .*

Plastic is putting a strain on waste management systems, our oceans, and vulnerable communities the world over. A wave of single-use plastic bans is sweeping the country and the globe—most often on plastic bags, straws, stirrers, and takeout clamshells. Some places are going so far as to ban single-use plastics entirely; most notably, India intends to go this **route** by 2022. Among the U.S. cities to outlaw plastic straws are Malibu, Berkeley, Seattle, and Miami Beach. Plastic bag bans—ideally accompanied by a fee on paper bags—are also catching on. New York State and Hawaii just passed theirs, set to go into effect in 2020, and California’s bag ban, which was passed in 2014, has been shown to have reduced plastic bag usage by 85 percent (with some customers opting to pay a 10 cent fee for thicker plastic bags) and has reduced coastal pollution.

What do the bans accomplish? They prevent millions of tons of plastic from entering the waste stream each year. And when it comes to waste that lasts forever, every ton counts. In New York, 23 billion plastic bags are used by residents each year. Not only does banning single-use plastic reduce pollution, but it also reduces demand for plastic production that’s contributing to global climate change. But beyond these impacts, the bans have cultural effects. Companies are forced to innovate, rethinking their designs and sourcing sustainable materials. And they help shift consumer mind-sets, as people begin to recognize that exorbitant and **avoidable** waste is not sustainable.

**Question 39.** Which could be the best title for the passage?

- A. Waste Management Systems                      B. New York State and Hawaii just passed their laws.  
C. Should We Ban Single-Use Plastics?                      D. Companies and Sustainable Materials

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**Question 43.** The word “**avoidable**” in paragraph 2 mostly means \_\_\_\_\_.

- A. available                      B. acceptable                      C. reasonable                      D. preventable

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**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Culture is a word in common use with complex meanings, and is derived, like the term broadcasting, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives cultural and cultured are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19th century onwards, under the influence of

anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural (cultures) to refer to a whole way of life of people, including their customs, laws, conventions, and values.

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between culture and civilization; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word culture has been strongly influenced by conceptions of evolution in the 19th century and of development in the 20th century. Cultures evolve or develop. They are not **static**. They have twists and turns. Styles

change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20th century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture, affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counter-culture, the range of reference is extremely wide.

**Question 44.** It can be inferred from the passage that since the 20th century\_\_\_\_\_.

- A. classical literature, philosophy, and history have not been taught as core subjects
- B. classical literature, philosophy, and history have been considered as core subjects
- C. schools and universities have not taught classical literature, philosophy, and history
- D. all schools and universities have taught classical literature, philosophy, and history

**Question 45.** The word “attributes” in paragraph 1 most likely means\_\_\_\_\_.

- A. fields
- B. qualities
- C. skills
- D. aspects

**Question 46.** The word “static” in paragraph 2 could best be replaced by “\_\_\_\_\_”.

- A. regular
- B. unchanged
- C. balanced
- D. dense

**Question 47.** Which of the following is **NOT** stated in the passage?

- A. The word culture can be used to refer to a whole way of life of people.
- B. The use of the word culture has been changed since the 19th century.
- C. Anthropology and sociology have tried to limit the references to culture.
- D. Distinctions have been drawn between culture and civilization

**Question 48.** It is difficult to give the definitions of the word *culture* **EXCEPT** for its \_\_\_\_\_.

- A. agricultural and medical meanings
- B. philosophical and historical meanings
- C. historical and figurative meanings
- D. sociological and anthropological meanings

**Question 49.** Which of the following is **NOT TRUE** about the word *culture*?

- A. It differs from the word civilization.
- B. It evolves from agriculture.
- C. Its use has been considerably changed.
- D. It is a word that cannot be defined.

**Question 50.** The passage mainly discusses\_\_\_\_\_

- A. the distinction between culture and civilization
- B. the figurative meanings of the word culture
- C. the derivatives of the word culture
- D. the multiplicity of meanings of the word culture

## KEYS

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Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Culture is a word in common use with complex meanings, and is derived, like the term broadcasting, from the treatment and care of the soil and of what grows on it. It is directly related to cultivation and the adjectives cultural and cultured are part of the same verbal complex. A person of culture has identifiable **attributes**, among them a knowledge of and interest in the arts, literature, and music. Yet the word *culture* does not refer solely to such knowledge and interest nor, indeed, to education. At least from the 19th century onwards, under the influence of anthropologists and sociologists, the word *culture* has come to be used generally both in the singular and the plural (cultures) to refer to a whole way of life of people, including their customs, laws, conventions, and values.

Distinctions have consequently been drawn between primitive and advanced culture and cultures, between elite and popular culture, between popular and mass culture, and most recently between national and global cultures. Distinctions have been drawn too between culture and civilization; the latter is a word derived not, like culture or agriculture, from the soil, but from the city. The two words are sometimes treated as synonymous. Yet this is misleading. While civilization and barbarism are pitted against each other in what seems to be a perpetual behavioural pattern, the use of the word culture has been strongly influenced by conceptions of evolution in the 19th century and of development in the 20th century. Cultures evolve or develop. They are not **static**. They have twists and turns. Styles

change. So do fashions. There are cultural processes. What, for example, the word *cultured* means has changed substantially since the study of classical (that is, Greek and Roman) literature, philosophy, and history ceased in the 20th century to be central to school and university education. No single alternative focus emerged, although with computers has come electronic culture, affecting kinds of study, and most recently digital culture. As cultures express themselves in new forms not everything gets better or more civilized.

The multiplicity of meanings attached to the word made and will make it difficult to define. There is no single, unproblematic definition, although many attempts have been made to establish one. The only non-problematic definitions go back to agricultural meaning (for example, cereal culture or strawberry culture) and medical meaning (for example, bacterial culture or penicillin culture). Since in anthropology and sociology we also acknowledge culture clashes, culture shock, and counter-culture, the range of reference is extremely wide.

**Question 44.** It can be inferred from the passage that since the 20th century \_\_\_\_\_.

- A. classical literature, philosophy, and history have not been taught as core subjects**
- B. classical literature, philosophy, and history have been considered as core subjects
- C. schools and universities have not taught classical literature, philosophy, and history
- D. all schools and universities have taught classical literature, philosophy, and history

**Question 45.** The word “**attributes**” in paragraph 1 most likely means \_\_\_\_\_.

- A. fields
- B. qualities**
- C. skills
- D. aspects

**Question 46.** The word “**static**” in paragraph 2 could best be replaced by “\_\_\_\_\_”.

- A. regular
- B. unchanged**
- C. balanced
- D. dense

**Question 47.** Which of the following is **NOT** stated in the passage?

- A. The word culture can be used to refer to a whole way of life of people.
- B. The use of the word culture has been changed since the 19th century.
- C. Anthropology and sociology have tried to limit the references to culture.**
- D. Distinctions have been drawn between culture and civilization

**Question 48.** It is difficult to give the definitions of the word *culture* **EXCEPT** for its \_\_\_\_\_.

- A. agricultural and medical meanings**
- B. philosophical and historical meanings
- C. historical and figurative meanings
- D. sociological and anthropological meanings

**Question 49.** Which of the following is **NOT TRUE** about the word *culture*?

- A. It differs from the word civilization.
- B. It evolves from agriculture.
- C. Its use has been considerably changed.
- D. It is a word that cannot be defined.**

**Question 50.** The passage mainly discusses \_\_\_\_\_

- A. the distinction between culture and civilization
- B. the figurative meanings of the word culture
- C. the derivatives of the word culture
- D. the multiplicity of meanings of the word culture**