

**I. LANGUAGE: ( 2.5 pts)**

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 1.** Thanks to the new \_\_\_\_\_, his health has improved quickly.  
A. treatment                      B. treat                      C. treated                      D. treats
- Question 2.** For a healthy diet, you should cut down \_\_\_\_\_ sugar and eat more vegetables.  
A. of                      B. with                      C. for                      D. on
- Question 3.** Older generations often have very \_\_\_\_\_ views about how people should live.  
A. critical                      B. generational                      C. digital                      D. traditional
- Question 4.** Visitors \_\_\_\_\_ have a passport when travelling to another country. It's the rule.  
A. have to                      B. ought to                      C. should                      D. must
- Question 5.** The doctor \_\_\_\_\_ her carefully, but could find nothing wrong.  
A. experimented                      B. hired                      C. taught                      D. examined
- Question 6.** Have an apple for a snack, instead of those chips. An apple a day keeps the \_\_\_\_\_ away, after all.  
A. doctor                      B. surgeon                      C. patient                      D. nurse
- Question 7.** I \_\_\_\_\_ my keys yesterday. It's terrible!  
A. had lost                      B. have lost                      C. lose                      D. lost

Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 8.** A. accepted                      B. invited                      C. reminded                      D. complained
- Question 9.** A. experiment                      B. experience                      C. expectancy                      D. exercise

**Question 10.** Mark the letter A, B, C or D to indicate the word *OPPOSITE* in meaning to the underlined word in the following question.

- Jane found herself in conflict with her parents over her future career. They want her to be a teacher but she doesn't like the job.  
A. argument                      B. harmony                      C. fighting                      D. disagreement

**II. READING: (2.5 pts)**

Read the following text carefully and then choose the best option to fit each numbered blank from 11 to 15.

We all know the importance of exercise as a(n) (11)\_\_\_\_\_ habit. But what's the best time to exercise? Research has shown that morning, afternoon, or evening workouts have their own benefits. When you work out in the morning, you burn more fat. In fact, those (12)\_\_\_\_\_ start their exercise routine on an empty stomach can burn about 20 per cent more body fat than those exercising later in the day. Morning exercise also helps many people sleep better at night.

Afternoon or evening workouts can also bring benefits. Remember that your temperature is the highest between 2 p.m. and 6 p.m. This temperature helps (13)\_\_\_\_\_ your muscle strength and endurance. In the afternoon or evening, your reaction time is at its quickest, (14)\_\_\_\_\_ your heart rate and blood pressure are the lowest. Exercising at this time decreases your chances of injury while improving your performance. So, depending (15)\_\_\_\_\_ your schedule and preferences, you can choose the best time to work out.

- Question 11.** A. healthy                      B. healthily                      C. unhealthy                      D. unhealthily
- Question 12.** A. whom                      B. who                      C. which                      D. whose
- Question 13.** A. increase                      B. damage                      C. treat                      D. decrease
- Question 14.** A. because                      B. if                      C. while                      D. so
- Question 15.** A. of                      B. in                      C. at                      D. on

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 16 to 20: .

Most of us have a sweet tooth. We love to eat a cookie, a donut or a piece of chocolate. But have you noticed what often happens when you eat one? When we eat or drink sugary foods, the sugar enters our blood and affects part of our brain. We may feel better, but the good feeling stops and we just want another one. All tasty foods do this, but sugar has a particularly strong **effect**. This is why many scientists believe that our love of sugar might be an addiction. In the body, sugar acts like an addictive drug, one that doctors recommend we all cut down.

It seems obvious now that too much sugar can harm us, but why is it harmful? In early human history, the body began storing sugar as fat to use as energy. Our bodies are efficient, so they need very little sugar. Today, the Western diet has the highest amount of sugar in history. There are also more high blood pressure and diabetes in the world. Some researchers believe that too much sugar may be the culprit.

How do we battle our sweet tooth? Doctors advise us to cut down on sweets. They recommend that we choose healthy foods for snacks. Nuts, dark chocolate and yogurts are some of them. Yet even healthy foods can have too much sugar. Yogurts **that** are advertised as low-fat can have 17 grams, about half the daily allowance. However, the less sugar you eat, the less you want. Exercise helps, too. Using facilities such as walking tracks and gymnasiums can help control our desire.

(Adapted from Reading Explorer 2, Paul MacIntyre et al., 2015)

- Question 16.** The word " effect" in paragraph 1 could be best replaced by \_\_\_\_\_.
- A.measure                      B.influence                      C.disease                      D.addiction
- Question 17.** According to paragraph 2, too much sugar can \_\_\_\_\_
- A.be advantageous to us                      B. make us gain more energy  
C.help us avoid some disease                      D. be detrimental to our health
- Question 18.** According to the passage, which of the following is NOT mentioned as healthy foods?
- A.sweets                      B.yogurts                      C.nuts                      D.dark chocolate
- Question 19.** The word "that" in paragraph 3 refers to \_\_\_\_\_.
- A.foods                      B.yogurts                      C.nuts                      D.sweets
- Question 20.** The main idea of the reading passage is \_\_\_\_\_.
- A.sugar makes us sick                      B.types of healthy food                      C.what not to eat                      D.our sugar addiction

### III. LISTENING: (2.5 pt)

**PART 1: From question 21 to 25, listen to a talk about life expectancy. Choose the best option A, B, C or D. You will hear the conversation twice.**

- Question 21.** In many of the richest countries, the life expectancy is \_\_\_\_\_.
- A. less than 80                      B. less than 72                      C. more than 85                      D. more than 80
- Question 22.** In 2022, the life expectancy in Japan is \_\_\_\_\_.
- A. over 85                      B. over 94                      C. about 84                      D. over 72
- Question 23.** According to the speaker, the first reason for the increased life expectancy is that \_\_\_\_\_.
- A. better medical care is available                      B. people get access to better food  
C. staying healthy helps them live longer                      D. people live in a better environment
- Question 24.** When people realise the importance of good health, \_\_\_\_\_.
- A. they don't cut down on healthier lifestyle habits.  
B. they ignore what they eat or drink every day.  
C. they stop doing things that are bad for their health.  
D. they continue unhealthy habits such as smoking and drinking.
- Question 25.** The benefit of understanding age-related diseases better is that \_\_\_\_\_.
- A. people can live as long as they want.                      B. people can choose foods and drinks.  
C. people can take better care of themselves.                      D. people can treat their diseases.

**PART 2: From question 26 to 30, listen to the conversation between two friends, Sam and Ann. Decide whether the following statements are true (T) or false (F). You will hear the recording twice.**

- Question 26.** Sam is part of an extended family.  
**Question 27.** Ann is part of a nuclear family.  
**Question 28.** Ann and her sister also learn a lot of skills from her grandmother.  
**Question 29.** Ann's grandma thinks that all family members should share housework.

**Question 30.** Ann's grandpa wants her to do the same job and things in life as he did.

**IV. WRITING: (2.5 pts)**

**PART 1: Choose the letter A, B, C or D to indicate the underlined part that needs correction (0,5 pts).**

**Question 31.** I don't live with my family now and we don't see each other for five years.  
A B C D

**Question 32.** You must wearing a helmet when you ride a motorbike, otherwise you will be punished.  
A B C D

**PART 2: Finish each of the following sentences in such a way that it means the same as the sentence printed before it (or express the sentence's message in question 34) . (1.0 pt):**

**Question 33.** It's necessary for you to finish your homework before going to bed. (Using "must")

→ You .....

**Question 34.** You want to suggest that someone should join the reading club with you.

→ How about .....

**Question 35 .** I last saw him when I was a student. (using "since")

→ I .....

**Question 36 .** John hadn't studied hard for his exam, so he failed it.

→ John should .....

**PART 3: Write an essay (100-150 words) to express your opinion about the statement below. (1.0pt)**

*"Living with extended family helps bridge the generation gap."*

You can use the suggested ideas in the table for your writing.

Agree	Disagree
- Different generations share ideas, values and experiences with each other on a regular basis. - Different generations learn to understand and respect their differences.	- There are often disagreements or even conflicts between different generations. - It is difficult to build healthy family relationships.

-----The end-----

## HƯỚNG DẪN CHẤM KIỂM TRA GIỮA KỲ I

NĂM HỌC 2023 – 2024

Môn: TIẾNG ANH - LỚP 11

Thời gian: 60 phút (không tính thời gian giao đề)

### Đáp án mã đề: 149

01. ; - - -	08. - - - ~	15. - - - ~	22. ; - - -
02. - - - ~	09. - - - ~	16. - / - -	23. ; - - -
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05. - - - ~	12. - / - -	19. - / - -	
06. ; - - -	13. ; - - -	20. - - - ~	
07. - - - ~	14. - - = -	21. - - - ~	

### Đáp án mã đề: 183

01. ; - - -	08. ; - - -	15. - / - -	22. ; - - -
02. ; - - -	09. ; - - -	16. ; - - -	23. ; - - -
03. - - = -	10. ; - - -	17. ; - - -	24. - - - ~
04. - - = -	11. - / - -	18. - / - -	25. - / - -
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06. - - - ~	13. ; - - -	20. - - = -	
07. - / - -	14. - / - -	21. - / - -	

### Đáp án mã đề: 217

01. ; - - -	08. ; - - -	15. - - - ~	22. - / - -
02. - - = -	09. - / - -	16. - - - ~	23. - / - -
03. ; - - -	10. - - - ~	17. - - - ~	24. ; - - -
04. - - - ~	11. - / - -	18. - - = -	25. - / - -
05. ; - - -	12. ; - - -	19. ; - - -	
06. - / - -	13. - - = -	20. - - - ~	
07. - - = -	14. - - - ~	21. - / - -	

### Đáp án mã đề: 251

01. ; - - -	08. - / - -	15. - / - -	22. - - - ~
02. ; - - -	09. - - = -	16. - - = -	23. - / - -
03. - - = -	10. ; - - -	17. ; - - -	24. - / - -
04. - - - ~	11. - / - -	18. - / - -	25. - - = -
05. - - = -	12. ; - - -	19. - / - -	
06. - - - ~	13. - - - ~	20. - - = -	
07. ; - - -	14. - - = -	21. - / - -	

### III. LISTENING: (1.25 pt)

**PART 2:** From question 26 to 30, listen to the conversation between two friends, Sam and Ann. Decide whether the following statements are true (T) or false (F). You will hear the recording twice.

Question: 26.	Question: 27.	Question: 28.	Question: 29.	Question: 30.
F	F	T	F	T

### IV. WRITING: (2.5 pts)

**PART 1:** Choose the letter A, B, C or D to indicate the underlined part that needs correction (0,5 pts).

Question: 31	Question: 32
C	A

**PART 2:** Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (1.0 pt):

**Question 33:** You must finish your homework before going to bed.

**Question 34.** How about joining the reading club with me ?

**Question 35 .** I haven't seen him since I was a student.

**Question 36.** John should have studied hard for his exam.

### PART 3:

GV cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

Tổng: 1 điểm	Nhận biết	Thông hiểu	Vận dụng	Vận dụng cao
Nội dung (0,4đ)	(0,1đ) - Trả lời ở mức tối thiểu yêu cầu của bài viết. Bài viết có câu chủ đề và các thành phần cơ bản. -Viết được 1 số ý chính nhưng có chỗ diễn đạt không rõ, bị lặp ý, không liên quan, gây khó hiểu cho người đọc.	(0,2đ) - Trả lời được cơ bản yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản đều được phát triển, đôi khi có chỗ phát triển chưa cân xứng. - Viết được cơ bản đủ ý chính. Có một vài ý không liên quan, gây khó hiểu cho người đọc.	(0,3đ) - Trả lời khá đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển tương đối kỹ, logic và cân xứng. - Viết đủ ý chính, các ý có liên quan đến chủ đề. - Dẫn chứng phù hợp, khá thuyết phục.	(0,4đ) - Trả lời đầy đủ yêu cầu của bài. Bài viết có câu chủ đề. Các thành phần cơ bản được phát triển kỹ, logic, cân xứng. - Đầy đủ, các ý thống nhất, có liên quan chặt chẽ. - Dẫn chứng hay và thuyết phục.
Tổ chức thông tin	NB (0,05đ)	TH (0,1đ)	VD (0,15đ)	VDC (0,2đ)

<p><b>và tính liên kết (0,2đ)</b></p>	<p>- Thông tin bị lặp và ảnh hưởng đến diễn đạt.</p> <p>- Sắp xếp ý thiếu logic, thiếu tính liên kết.</p> <p>- Ít sử dụng hoặc sử dụng lặp các phương tiện kết nối hoặc sử dụng các phương tiện kết nối chưa chính xác.</p>	<p>- Thông tin còn bị lặp.</p> <p>- Sắp xếp các ý có logic, có tính liên kết, mặc dù tính mạch lạc giữa các câu còn thấp hoặc máy móc.</p> <p>- Sử dụng các phương tiện kết nối tuy còn đơn giản nhưng đúng nghĩa.</p>	<p>- Thông tin ít khi bị lặp.</p> <p>- Sắp xếp ý logic, mạch lạc, dễ đọc, dễ hiểu.</p> <p>- Sử dụng khá đa dạng và chính xác các phương tiện kết nối.</p>	<p>- Thông tin không bị lặp.</p> <p>- Sắp xếp ý logic, mạch lạc cao. Bài viết có tổng thể hài hòa, trôi chảy, tự nhiên.</p> <p>- Sử dụng đa dạng và chính xác các phương tiện kết nối.</p>
<p><b>Từ vựng (0,2đ)</b></p>	<p><b>NB (0,05đ)</b></p> <p>- Từ vựng liên quan đến chủ đề hạn chế, lặp hoặc không phù hợp.</p> <p>- Dạng từ, chính tả còn viết chưa đúng, gây hiểu lầm cho người đọc.</p>	<p><b>TH (0,1đ)</b></p> <p>- Từ vựng tạm đủ để diễn đạt thông tin liên quan đến chủ đề. Một số chỗ dùng từ chưa phù hợp hoặc viết không đúng dạng từ.</p>	<p><b>VD (0,15đ)</b></p> <p>- Từ vựng đa dạng có liên quan đến chủ đề.</p> <p>- Có sử dụng từ đồng/ trái nghĩa, kết hợp từ, thành ngữ,...</p> <p>- Ít lỗi sai về chính tả.</p>	<p><b>VDC (0,2đ)</b></p> <p>- Từ vựng phong phú có liên quan đến chủ đề, diễn đạt tự nhiên. Dùng từ phù hợp, chính xác.</p> <p>- Sử dụng đa dạng và chính xác các phương tiện kết nối.</p>
<p><b>Ngữ pháp (0,2đ)</b></p>	<p><b>NB (0,05đ)</b></p> <p>- Sử dụng cấu trúc câu đơn giản.</p> <p>- Khá nhiều lỗi về ngữ pháp và gây khó hiểu cho người đọc.</p>	<p><b>TH (0,1đ)</b></p> <p>- Sử dụng cấu trúc câu khác nhau.</p> <p>- Nhiều lỗi về ngữ pháp và gây khó hiểu cho người đọc.</p>	<p><b>VD (0,15đ)</b></p> <p>- Sử dụng đa dạng các cấu trúc câu.</p> <p>- Còn vài lỗi về ngữ pháp nhưng người đọc vẫn có thể hiểu.</p>	<p><b>VDC (0,2đ)</b></p> <p>- Sử dụng đa dạng, linh hoạt các cấu trúc câu.</p> <p>- Còn vài lỗi nhỏ về ngữ pháp.</p>

**Đáp án mã đề: 152**

01. - - - ~	08. ; - - -	15. - / - -	22. - - - ~
02. - - = -	09. - / - -	16. - - = -	23. - - = -
03. - / - -	10. ; - - -	17. ; - - -	24. ; - - -
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07. - - - ~	14. - / - -	21. - - - ~	

**Đáp án mã đề: 186**

01. ; - - -                      08. - / - -                      15. - - - ~                      22. - - = -  
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**Đáp án mã đề: 220**

01. - - = -                      08. - / - -                      15. ; - - -                      22. - - = -  
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 05. - - = -                      12. - - = -                      19. - / - -  
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 07. ; - - -                      14. - / - -                      21. - - = -

**Đáp án mã đề: 254**

01. ; - - -                      08. - - - ~                      15. - / - -                      22. - - = -  
 02. - / - -                      09. ; - - -                      16. - / - -                      23. ; - - -  
 03. - - = -                      10. - / - -                      17. - - = -                      24. - / - -  
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 05. - - - ~                      12. - / - -                      19. - - = -  
 06. ; - - -                      13. - - - ~                      20. ; - - -  
 07. ; - - -                      14. - - - ~                      21. - - = -

**LISTENING: PART 2: (1.25 pts)**

<b>Question: 26.</b>	<b>Question: 27.</b>	<b>Question: 28.</b>	<b>Question: 29.</b>	<b>Question: 30.</b>
<b>T</b>	<b>T</b>	<b>T</b>	<b>F</b>	<b>F</b>

**IV. WRITING: (2.5 pts)**

**PART 1:**

<b>Question: 31</b>	<b>Question: 32</b>
<b>C</b>	<b>A</b>

**PART 2:** Finish each of the following sentences in such a way that it means the same as the sentence printed before it (or express the sentence’s message in question 34) (1.0 pt):

**Question 33.** You must bring a raincoat because it may rain this afternoon.

**Question 34.** How about going to the cinema with me.

**Question 35 .** She hasn’t written to me since she was in France.

**Question 36.** You shouldn’t have invited so many people to our party.

**HƯỚNG DẪN CHẤM KIỂM TRA GIỮA KỲ I**

**NĂM HỌC 2023 – 2024**

**Môn: TIẾNG ANH - LỚP 11**

**Thời gian: 60 phút (không tính thời gian giao đề)**

**Đáp án mã đề: 155**

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| 02.- - - ~ | 09.- - = - | 16.- - = - | 23.; - - - |
| 03.- - = - | 10.- - - ~ | 17.- / - - | 24.- / - - |
| 04.; - - - | 11.- / - - | 18.- - = - | 25.; - - - |
| 05.; - - - | 12.- / - - | 19.- - - ~ |            |
| 06.- - - ~ | 13.- / - - | 20.- - = - |            |
| 07.- / - - | 14.- - = - | 21.; - - - |            |

**Đáp án mã đề: 189**

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| 01.- - - ~ | 08.- / - - | 15.; - - - | 22.- - - ~ |
| 02.- / - - | 09.- - - ~ | 16.- / - - | 23.- - = - |
| 03.- / - - | 10.- - - ~ | 17.- - = - | 24.- - = - |
| 04.; - - - | 11.- / - - | 18.; - - - | 25.- - - ~ |
| 05.; - - - | 12.- - = - | 19.- / - - |            |
| 06.- - = - | 13.- - = - | 20.- / - - |            |
| 07.; - - - | 14.- - - ~ | 21.- / - - |            |

**Đáp án mã đề: 223**

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|------------|------------|------------|------------|
| 01.- - - ~ | 08.- / - - | 15.- - = - | 22.; - - - |
| 02.- / - - | 09.- / - - | 16.; - - - | 23.- / - - |
| 03.- / - - | 10.- / - - | 17.- / - - | 24.; - - - |
| 04.; - - - | 11.- - = - | 18.- / - - | 25.- / - - |
| 05.; - - - | 12.- / - - | 19.- - - ~ |            |
| 06.- / - - | 13.- - = - | 20.- - - ~ |            |
| 07.- / - - | 14.- / - - | 21.; - - - |            |

**Đáp án mã đề: 257**

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|------------|------------|------------|------------|
| 01.- / - - | 08.; - - - | 15.- - - ~ | 22.; - - - |
| 02.- / - - | 09.- - = - | 16.- - - ~ | 23.- / - - |
| 03.- / - - | 10.; - - - | 17.- / - - | 24.- - = - |
| 04.- / - - | 11.- - - ~ | 18.- / - - | 25.- / - - |
| 05.- - - ~ | 12.; - - - | 19.- - = - |            |
| 06.; - - - | 13.- - = - | 20.- - - ~ |            |
| 07.- - - ~ | 14.- - - ~ | 21.- / - - |            |

**LISTENING: PART 2: (1.25 pts)**

<b>Question: 26.</b>	<b>Question: 27.</b>	<b>Question: 28.</b>	<b>Question: 29.</b>	<b>Question: 30.</b>
<b>F</b>	<b>F</b>	<b>T</b>	<b>F</b>	<b>T</b>

**IV. WRITING: (2.5 pts)**

**PART 1:**

<b>Question: 31</b>	<b>Question: 32</b>
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C	C
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**PART 2:** Finish each of the following sentences in such a way that it means the same as the sentence printed before it (or express the sentence's message in question 34) (1.0 pt):

**Question 33.** You must wear warm clothes because you are sick now.

**Question 34.** How about joining the English club with me.

**Question 35 .** They haven't **gone out with him since they won the lottery.**

**Question 36.** Jane should **have saved much money years ago.**

**PART 3:**

**GV cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.**

**----- The end-----**

